SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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L.A. Co. Auditor-Controller's Office

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Interim Bond Administrator

Daniel Hwang

Asst. Administrative Analyst

RESOLUTION 2015-27

BOARD REPORT NO. 502-14/15

APPROVAL OF THE 2015 FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN

WHEREAS, each year the Facilities Services Division (FSD) Strategic Execution Plan (SEP) is updated to incorporate all SEP amendments approved by the Board since the last update; and

WHEREAS, the 2015 SEP outlines the District's continued efforts to build new schools, provide existing schools with needed repairs and modernization, and transition into the next phase of the bond program under the School Upgrade Program to modernize, build, and repair school facilities for the District's students and school communities; and

WHEREAS, the FSD SEP annual update includes an overview of the current bond programs managed by the Facilities Services Division, including scopes, schedules, and budgets for those projects; and

WHEREAS, approval of the 2015 SEP and its subsequent publication satisfies the local bond measure requirements to maintain an SEP and to make the plan available at a public meeting at which taxpayers, parents, students, employees, government agencies, community organizations, and business interests shall be afforded an opportunity to comment

NOW, THEREFORE, BE IT RESOLVED THAT

- 1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education approve the 2015 Facilities Services Division Strategic Execution Plan described in the Board Report No. 502-14/15 a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
- 2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.

RESOLUTION 2015-27 APPROVAL OF THE 2015 FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN

3. That a written response as required by the Charter and Memorandum of Understanding between the Oversight Committee and the Board be provided to the Oversight Committee within 30 days, reporting either on action taken or proposed to be taken in response to this resolution and each recommendation herein.

ADOPTED on May 28, 2015, by the following vote:

AYES: **8** – Ms. Schmidt, Ms. Nguyen, Mr. Magruder, Mr. Francis, Ms. Marquez, Mr. Naimo, Mr. Pansky, Mr. Waite

NAYS: 0

ABSTENTIONS: 0

ABSENT: 6 – Mr. English, Mr. Folsom, Mr. Escala, Ms. Lugo, Mr. Miller,

Ms. Valles

Pamela Schmidt	Quynh Nguyen
Pamela Schmidt	Quynh Nguyen
Vice-Chair	Secretary



Board of Education Report

Report Number: 502-14/15

Date: June 9, 2015

Subject: Approval of the 2015 Facilities Services Division Strategic

Execution Plan

Responsible Staff:

Name Mark Hovatter, Chief Facilities Executive

Office/Division Facilities Services Division

Telephone No. (213) 241-4811

BOARD REPORT

Action Proposed: Staff proposes that the Board of Education approve the 2015 Facilities

Services Division Strategic Execution Plan (distributed via separate cover) and determine that it satisfies local bond requirements to provide scope,

schedule, and budget updates.

Background: Each year, the Facilities Services Division (FSD) Strategic Execution Plan

(SEP) is updated to incorporate project amendments approved by the Board since the last annual update. The 2015 edition includes information on the projects executed under the New School Construction Program, the Repair & Modernization Program, the Capital Improvement Program, and

the next phase of the bond program, the School Upgrade Program.

The 2015 FSD SEP outlines our continued efforts to build new schools and additional capacity at older schools, provide existing schools with needed repairs and modernization, and transition into the next phase of the bond program under the School Upgrade Program to modernize, build, and repair school facilities to improve student health, safety and educational quality. The annual update includes an overview of the current bond programs managed by FSD, and the scopes, schedules, and budgets for active projects. The 2015 update also provides information on the capital needs assessments paving the way for future capital projects, and the development of a prioritization methodology for major renovation, modernization, and reconfiguration projects that will identify school sites with the most critical physical conditions and improve them so they are safe, healthy, and functional places to learn.

As of this year's SEP, approximately 600 new construction projects providing more than 170,000 new seats have been delivered. Since the



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last edition of the SEP, a new adult education center opened its doors to students pursuing career training in automotive maintenance and repairs and construction began on the final new school in the Two-Semester Neighborhood School Program. When this new K-12 project is completed in 2017, the last school continuing to operate on a multi-track calendar will be able to transition to a traditional, two-semester calendar and the primary goal of the New School Construction Program will be achieved.

In addition, more than 19,600 school modernization projects have been completed to provide upgraded facilities which help provide an improved learning environment for students. This includes more than 200 school modernization projects which have been completed since the last update of the SEP including upgrades to early education centers, various campus improvements and modernization projects at existing K-12 schools, renovations to core facilities such as multipurpose rooms and auditoriums, compliance with State and Federal access requirements, removal of portable buildings to restore space to school sites, and a photovoltaic installation. Critical repairs, technology network upgrades, outdoor learning environments created in conjunction with community partners, and a specialized instructional project under the School Upgrade Program were also among the projects completed since the last edition of the SEP. A summary of all Board-approved bond projects managed by FSD can be found in the Deliverables Summary section of the 2015 SEP.

Copies of the 2015 FSD SEP are available at the offices of the Facilities Services Division, 333 S. Beaudry Ave., 23rd Floor, Los Angeles, California 90017. A copy will also be published online, after the Board takes action, on the Facilities Services Division website: http://www.laschools.org/new-site/sep/

Expected Outcomes:

Approval of the 2015 FSD SEP and its subsequent publication satisfies the local bond requirements to maintain a SEP and to make the plan available at a public meeting at which taxpayers, parents, students, employees, government agencies, community organizations, and business interests shall be afforded an opportunity to comment.

Board Options and Consequences:

All projects included in the 2015 FSD SEP have been previously approved by the Board. Formal changes to the SEP are made by the Board via SEP amendments approved in accordance with the Memorandum of Understanding between the Board and the School Construction Bond Citizens' Oversight Committee (BOC) as well as local bond requirements as adopted by voters.



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Policy Implications: The requested action does not require any change to current District

policies. The 2015 FSD SEP is consistent with the policies and priorities

adopted by the Board to date.

Budget Impact: It is currently anticipated that \$25.35 billion in funding sources will be

available to execute the entire FSD bond program, which includes direct costs, indirect costs, and program reserve. Direct costs include land purchases, relocations, environmental cleanup, design, construction, project management, and other project costs. Indirect costs include program management, Owners Controlled Insurance Program (OCIP),

non-FSD support, and other indirect costs.

The primary funding sources for the current bond program are local bonds and matching funds from State construction and modernization bonds.

The funding needed to repair and modernize all aging and deteriorating schools far exceeds available funding. Only projects that can be funded and executed within current funding sources are proposed to the Board

and included in the FSD SEP.

Issues and Analysis: The current bond program is a multi-year capital improvement program.

This program was developed in an effort to address the deteriorated and overcrowded conditions of District schools. The program delivers on the District's commitment to relieve overcrowding and provide students with

the opportunity to attend a neighborhood school that operates on a traditional two-semester calendar, thus eliminating involuntary busing and

the use of multi-track calendars. In addition, significant funds have been allocated for improvements to existing school facilities to enhance the

learning environments for the majority of the District's students.

Bond Oversight

Committee

Recommendation:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting of May 28, 2015. Staff has concluded that this proposed action will help facilitate implementation of the 2015 FSD SEP, and therefore, it will not adversely affect the District's

ability to successfully complete the projects contained in the SEP.

Attachments: N/A

Informative

Desegregation Impact Statement

LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report



Respectfully submitted,	APPROVED BY:
RAMON C. CORTINES Superintendent	MICHELLE KING Chief Deputy Superintendent
	REVIEWED BY:
APPROVED & PRESENTED BY:	DAVID HOLMQUIST General Counsel

MARK HOVATTER Chief Facilities Executive Facilities Services Division

TONY ATIENZA

Approved as to form

Director of Budget Services and Financial

Planning

Approved as to budget impact statement